

Call for papers

For the 1st Conference

of the *International Research Association for History
and Social Sciences Education – IRAHSSE*

Rome, Sapienza Università di Roma

1st – 3rd September, 2012

History and Social Sciences Education: Achievements and Perspectives

The objective of this conference is to bring together researchers committed to History and Social Sciences Education at all educational levels: primary, secondary and tertiary **in order to discuss its research achievements and outline its perspectives.**

The opportunity is thus to debate the accomplishments in the field of History and Social Sciences Education and to identify the outlines of its research developments. The conference is also a forum of dialogue between different research traditions as well as sharing experiences, so as to problematize the relationships and lines of demarcation among the various social sciences disciplines and their teaching. The conference also aims to be **a focal point of reflection on the actual aims of the IRAHSSE**, new international association.

A TRIPLE CHALLENGE

In the present context, History and Social Sciences Education represent **a triple challenge**: political/social/cultural, epistemological and empirical.

Political, Social and Cultural, because History and Social Sciences Education are affected not only by internal – disciplinary and school - but mainly by external – social, political, cultural- determinants. They are subjects whose structure and content depend on political and ideological choices. These choices are contingent upon dominant discourses and are subject to social pressures which are often intense. History and Social Sciences taught mostly at primary and secondary but also at university level are part of the collective historical culture. Mapping the research achievements on such issues, identifying their relevance in relation to each discipline, thinking about their influence on schools and universities, on teaching and learning history and social sciences processes is the first objective of this conference.

Epistemological, because History and Social Sciences Education respond to a disciplinary requirement of the establishment of differences and similarities between schemes, concepts, frames of reference, principles, research traditions, etc. In many countries, educational systems represent a variety of original structures. Each system is based on different conceptual and methodological options vis- a- vis History and Social Sciences Education. Questioning these conceptions, problematizing the place of each discipline taught in schools and considering their frame of reference constitutes the second objective of this conference.

Empirical, because History and Social Sciences Education are ultimately determined by the practices whose modalities reveal more and more interest for the purpose of empirical research. The research concerning the conceptions and the social representations of the actors – students and teachers mainly - which affect significantly the practices in classrooms as well as the research into the practices in classrooms themselves, the studies and the discourses on disciplinary subject knowledge, competences and conceptualizations, on the teaching and learning procedures, on the issues toward historical thinking and/or historical consciousness can instigate extremely promising exchanges. Opening such a debate on the basis of data resulting from recent empirical research constitutes therefore the third objective of this conference.

THREE AXES

Thus, there are **three axes** proposed for the communications

- . The first, **political**, focuses on the relationship between the disciplines taught and their social, cultural and mnemonic context. It aims to review issues which thus result.
- . The second, **epistemological**, questions the relations between history and the other social disciplines taught in schools and universities. It aims to take stock of the state of structures which interpret these relations at the teaching and learning level.
- . The third, **empirical**, considers the relationship between educational praxis and disciplinary knowledge. It aims to examine the distribution of the respective positions of each discipline in the school and/or the university.

MODALITIES OF THE COMMUNICATIONS

Communications of twenty minutes should focus on one of the three axes. Proposals of papers of about half a page, along with practical information on the status of the researcher and his/her institution affiliation and a short CV should be sent in English or in French, unless otherwise justified **before September 15th, 2011**, to the following addresse:

Théodora Cavoura (University of Athens) : tkabbour@ppp.uoa.gr

The scientific committee will proceed with the selection of papers. Replies will have been sent before October 31th, 2011. The selected candidates will be required to send a two page abstract before November 30th, 2011.

For the Scientific Committee of the Conference :
Luigi Cajani, Sapienza Università di Roma

FEES

To pay necessarily **before November 30th, 2011**.

- Member of *IRHASSE*: 11 €
- Not member : 31 € (Free access for the students).
To pay with the **mention "Rome 2012"** on the **account number** : 91-439371-8 (€/EUR)

. **Beneficiary – Address :**

Association Internationale de Recherche en Didactique de l'Histoire et des Sciences sociales (AIRDHSS) Genève

Université FPSE, Mme Nadine Fink, Bd du Pont d'Arve 40, CH - 1211 Genève 4

IBAN : CH87 0900 0000 9143 9371 8

. **Bank of the beneficiary** : Swiss Post, PostFinance, CH – 3030 Bern

N° clearing : 9000 **BIC (SWIFT)** : POFICHBEXXX

The participants at the Conference who would like to join the *IRHASSE* for 2012 will benefit from the member price (thank you to make it before November 30th, 2011 by means of the annexed form).

SCIENTIFIC COMMITTEE OF THE CONFERENCE

- . Luigi Cajani, Sapienza Università di Roma (Italie), manager of the organisation
- . Pierre-Philippe Bugnard, Université de Fribourg (Suisse), secretary
- . **Membres** : Antonello Biagini, Sapienza Università di Roma (Italie) ; Théodora Cavoura, University of Athens (Grèce) ; Nadine Fink, Université de Genève (Suisse) ; Mostafa Hassani Idrissi, Université Mohammed V, Rabat (Maroc) ; Charles Heimberg, Université de Genève (Suisse) ; Maria Repousi, Aristotle University, Salonico (Grèce) ; Rafael Valls, Universitat de València (Espagne) ; Johan Wassermann, University of KwaZulu-Natal (Afrique du Sud).

WEB ACCESS - *IRHASSE* (in creation) :

http://irahsse.org/index.php?option=com_flexicontent&view=items&id=89

APPENDIX : form of registration in *IRHASSE*

Asks for membership to / Demande d'adhésion à :

International Research Association for History and Social Sciences Education – IRAHSSE
Association Internationale de Recherche en Didactique de l'Histoire et des Sciences Sociales – AIRDHSS

Send your request of membership by means of this page to / Adressez votre demande d'adhésion au moyen de cette page à :

Prof. Bugnard Pierre-Philippe, Université de Fribourg Suisse, Bd de Pérolles 90, CH – Fribourg Switzerland

Or by e-mail to / Ou par e-mail à : pierre-philippe.bugnard@unifr.ch

In block capitals PLEASE (if handwritten sending) / En caractères d'imprimerie SVP (si envoi manuscrit)

The undersigned / Le-la soussigné-e

Name / Nom :

First name / Prénom :

asks for his membership to the Association / demande son adhésion à l'Association.

Place / Lieu : **Dates / Date :**

Signature :

. Nom . Name	. Prénom . First name	. Adresse postale professionnelle . Professional mailing address	. Adresse E-mail . E-mail address	. Titre / Fonction professionnelle . Qualification / Professional office

Critère d'adhésion : participation à une recherche dans le domaine de l'histoire ou des sciences sociales enseignées (recherche fondamentale, institutionnelle, théorique, empirique, à l'innovation, doctorat, recherche-action... etc., individuellement ou collectivement). **Modalités.** **1.** Toute candidature est examinée par un comité désigné par la Direction, **2.** avant d'en proposer l'aval à l'Assemblée générale ; **3.** l'adhésion est validée après réception de la première cotisation annuelle (Art. 5. des Statuts de l'Association).

Membership criterion : participation in a research in the field of the history or the social sciences education (core, institutional, theoretical, empirical, in the innovation, doctorate... etc. research or field survey, individually or collectively). **Procedures.** **1.** Any candidacy is examined by a committee appointed by the Direction, **2.** before proposing the approval to the General Assembly ; **3.** the registration is validated after reception of the fist contribution (Art. 5. of the Statutes of the Association).

Annual contribution / Cotisation annuelle : 20 € * or / ou 40 € * for one year / pour un an

To pay on the **account number / À verser sur le n° de compte :** 91-439371-8 (€/EUR)

. Beneficiary – Address / Bénéficiaire – Adresse :

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Genève, Université FPSE, Dr Nadine Fink, Bd du Pont d'Arve 40, CH - 1211 Genève 4

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* 20 € < 20'000 \$ PIB-PPA 40 € > 20'000 \$ PIB-PPA

http://www.statistiques-mondiales.com/pib_par_habitant_ppa.htm

. Brief CV (activities of research, teaching... in history and social sciences education, main publications...) :

. Bref CV (activités de recherche, d'enseignement... en didactiques de l'histoire/sciences sociales, principales publications...) :